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Review

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← Back to Submissions

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WorkflowPublication

SubmissionReviewCopyeditingProduction

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← Back to Submissions

380 / Arifuddin et al. / Transformation of Religious Moderation through the Deepening

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Publication

Submission

Review

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**[Eduprof] Editor Decision**

2025-09-09 03:15 PM

Arifuddin, Syahrudin, Abdul Rahim Karim, Muhammad Irfan Hasanuddin:

We have reached a decision regarding your submission to Eduprof : Islamic Education Journal, "Transformation of Religious Moderation through the Deepening of Kitab al-Jawahir al-Kalamiyah in the Women's Pesantren".

Our decision is: Revisions Required

Reviewer A:

Recommendation: Revisions Required

Reviewer B:

This article has the potential to be published. However, it requires substantial revisions, particularly in strengthening the findings with data and grounding the analysis in theory.

Recommendation: Revisions Required

Catatan dalam melakukan revisi



Participants

Saleh Youssef Sanhaji (ssanhaji)

Arifuddin (arif2025)

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2. hasil review artikel dari reviewer A dan B direvisi oleh penulis dalam **1 file**, yang merupakan kombinasi dari hasil koreksi reviewer A dan B
3. **tandai** dengan warna atau di blok dengan warna tulisan hasil revisi agar reviewer mengetahui bagian mana yang sudah di revisi, berikan warna yang berbeda untuk hasil revisi A dan B (misal reviewer A warna merah, reviewer B warna biru)
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8. Terima kasih

ssanhaji
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► Yth. Tim Editor Eduprof: Islamic Education Journal

Siap. Terima kasih atas catatan, masukan, dan arahan yang diberikan. Insya Allah, kami akan mengindahkannya sesuai batas waktu yang ditetapkan.

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Arifuddin,-

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Religious moderation is often a fragile concept and limited to ethical recommendations or fiqh rules without touching on the fundamentals of belief. This study does not merely affirm that santriwati in women's pesantren are moderate, but also uncovers the underlying mechanisms of how moderation is produced, namely through mastery of theological foundations that give them the intellectual authority to reconstruct religious discourse from within. A qualitative approach with a case study research type, as well as data collection techniques through observation, interviews, and documentation review were used in this study. Data analysis and testing were also conducted. The

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Amin, Husnul, 'Value-Based Frameworks and Peace Education in Faith-Neutral, Faith-Based and Faith-Inspired Schools in Islamabad: A Comparative Analysis', Journal of Peace Education, 21.1 (2024), pp. 54-81, doi:10.1080/17400201.2023.2289655

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